

Name _____
Date _____

Cultural Identity

Directions: Read the following before answering the questions.

Lee walks into his classroom at his new school. He came from San Francisco, where many Chinese live. But here in Briarton, his is the only Chinese family. No student in his class looks even faintly Oriental. His parents escaped the Marxism of China ten years ago and speak excellent Chinese but broken English. His English is good; he is a bright student and his mother is proud of him. He wonders if anyone will accept him since he is different. He wonders if his new friends—if he makes any—will laugh at his parents' English.

1. What will Lee do to become accepted?
2. How will he feel about his parents?
3. Will he be interested in his Chinese heritage?
4. What will be the result of his actions?
5. Is cultural identity important? If lost, can it be reclaimed?

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